

Participation in organized learning: the share of children 3 to 5 years of age who are enrolled in an early childhood education program, such as nursery, KG1, and KG2.

Gender Parity Index: the number of girls enrolled in school over the number of boys enrolled in school. If the gender parity index is over 1 , it means that school enrollment is higher for girls than boys.

NEET: the share of youth (15 to 24 years of age) who are not employed, not in education or training.

## PRE-PRIMARY SCHOOL

The percentage of children between 3 and 5 years of age who were attending an early childhood education program was at $16 \%$. The highest rates of participation in organized learning for children between 3 and 5 years of age was
reported in the governorates of Akkar (25\%) and Baalbek-El Hermel $(20 \%)$ and the lowest in the governorates of Bekaa and Beirut at $11 \%$ each. The difference between girls and boys was negligible, at $16 \%$.

Figure 1: Participation rate in organized learning


## ENROLLMENT IN PRIMARY AND SECONDARY SCHOOLS

As for enrollment in schools, $67 \%$ of children of primary school age ( 6 to 14 years old) were enrolled in in the scholastic year 2019-2020, similar results to last year. The highest ratio was reported in Beirut at $81 \%$ and the lowest in Bekaa at $54 \%$. Despite the national primary enrollment being similar to last year, Baalbek-El Hermel governorate showed an increase from $57 \%$ in 2019 to $74 \%$ in 2020. Rates were similar for girls and boys.

The rate of children between 15 to 17 years old enrolled in schools at the time of the survey increased from $22 \%$ in 2019 to $29 \%$ in 2020. Noteworthy, there was a 20 percentage point decrease in secondary school enrollment in Bekaa. Also, there was a marginal difference between boys and girls, at $32 \%$ and $27 \%$ respectively.



## REASONS FOR NOT BEING ENROLLED IN SCHOOL

Similar to previous years, the three most common reasons for not being enrolled in school, were the child not in age for school (36\%), inability to afford the cost of educational materials (20\%), and the cost of transportation to school (15\%). Additional reasons which were cited, albeit to a lower extent, were that school did not allow children to be enrolled (9\%) or children did not attend due to work (6\%)
or due to marriage ( $2 \%$ ). The trends remained consistent for boys and girls; however, there were differences in the estimates. Specifically, when the reason behind not enrolling was due to work, boys were three times at greater risk than girls ( $9 \%$ vs. $3 \%$ ); when the reason behind not enrolling was due to marriage, only girls were at risk (4\%).

Figure 4: Percentage out of the children between 3 and 17 years of age not enrolled in school


The results vary significantly between the different age groups, as shown in the figure below.

Figure 5: Main reasons for not being enrolled in school, across age groups


## GENDER PARITY INDICES

The gender parity index is the proportion of girls enrolled in school over the proportion of boys enrolled in school. If the gender parity index is over 1, it means that school enrollment is higher for girls than boys.

The number of girls in primary school was equal to that of boys, as in the previous year. The ratio slightly favored girls in the lower secondary level and the opposite at upper secondary where the number of girls was slightly lower than that of boys.

Figure 6: Gender parity index


## SCHOOLING OF YOUTH AGED 15-24

Syrian refugee youths between the ages of 15 and 24 years who were enrolled in school was at $13 \%$. The highest was reported in the governorate of Beirut (21\%) and the lowest in the governorate of Bekaa (7\%). There was no difference across gender with approximately equal rates between girls and boys. The rates considerably differ between age groups, with younger ages (15-18) having $26 \%$ enrollment rates, while those $19-24$ only reaching $3 \%$. Enrollment rates were similar for girls and boys, among the two youth age groups.


The main reasons for school dropout among youth were detailed in figure 5 , and showed variations across age-range and between girls and boys. The main reasons remained similar to last year, although there have been some changes in the estimates of each reasons. Additionally, the prominent reasons has changed since last year. For example, not attending school due to work was the highest reason in 2019. In 2020, the main reported reasons were not attending due to marriage, not attending due to work, or the cost of educational materials.

Figure 8: Main reasons for youths (15-24) not being enrolled in formal education


Figure 9: Main reasons for youths (15-18) not being enrolled in formal education


Figure 10: Main reasons for youths (19-24) not being enrolled in formal education


## NOT IN EDUCATION, EMPLOYMENT, OR TRAINING (NEET)

NEET rates indicate an important focus on the need of Syrian refugee youths (15-24 years) in need of education and improved access to decent work conditions and income generating opportunities.

Similar to last year, the NEET rate among Syrian refugees remained at $67 \%$. The NEET rate was higher among girls than boys, $78 \%$ vs. $54 \%$ respectively. The rates increased with age ; for youths between 19 and 24 years of age , the NEET was at $75 \%$ and for youths 15 to 18 years of age, at $57 \%$. Rates of NEET among Syrian refugee youth varied widely across governorates, with the highest in Bekaa (78\%) and the lowest in Beirut and the South (57\%).


